

THE DESIGN & INNOVATION OF GREEN LEADERSHIPS (GL) CONCEPTS INSIDE UNIVERSITY OF WOLLONGONG, AUSTRALIA, TO FACE GLOBALIZATION

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Abstract

The development of information technology cannot be prevented, the development makes every university should be able to develop itself to be able to cope with these developments, needed reliable human resources and adequate information technology infrastructure. The University of Wollongong (UOW) is one of the best universities in Australia. UOW has many advantages and strengths for facing the globalization. The three main issues of this journal are the Australian Center for Cultural Environmental Research (AUSSCER); Early Start Research Institute (ESRI) and Global Challenges. The main problem that will be discussed is whether the three departments have grown globally or not. The method used is Formula $E = KMC^2$ and four elements, from these two methods, a special formula will be produced in order to develop these three departments. This journal is the result of the development of two journals: Orit Avidov-Ungar & Limor Hanin-Itzak- "Sense of Empowerment among School ICT Coordinators: Personal, Subject-Area and Leadership Empowerment" and Rizka Nugraha Pratikna & Indra Gamayanto- Developing Leadership Systems inside University Using Jim Collins Method [Good to Great]: People Management Development to Face ASEAN Economic Community in Indonesia. The result of this journal is a formula $R = G^2P$, which can be used to develop these three departments to become more global and establish a center and branch in other countries and Australia.

Keywords: University of Wollongong-Australia, Technology Management, Human resource, Research, Innovations

1. INTRODUCTION

Information technology is growing very rapidly and this development cannot be stopped, day by day these developments continue to create new things from existing ones into existing ones, and from which there has not been combined with existing ones so that it becomes available. All of these are forms of benefits created to make life better. The university can be the creator of that innovation, where the resources within the university are a valuable asset, therefore, it is necessary to develop a strategy for university development, an important focus to look at is the research center, this is the center of innovation and generated sources high-quality human resources as well as the spread of science globally. Looking back, and then looking into the future, all of those things must take into account the environment, the combination of knowledge and the green mind will create a leader that concerns the environment. One of the universities that we made the case study in this journal is the University of Wollongong, Australia. The University of Wollongong traces its origins to 1951 the foundation of the university was in 1951 when it was established in Wollongong. In 1962, the division became the Wollongong College of the University of New South Wales. On January 1, 1975, the New South Wales Parliament incorporated the University of Wollongong (including engineering, humanities, mathematics, sciences and social sciences) with Michael Birt as its inaugural vice-chancellor. In 1976, Justice Robert Marsden Hope was installed as a chancellor of the university. As of 1982, the university amalgamated the Wollongong Institute of Higher Education which had begun life in 1962 as the Wollongong Teachers' College; Thus the merger formed the basis for a period of rapid growth in the 1980s. basically, what UOW has done is very good, but it still needs further development, for example: OUW with research & innovation center has made many positive breakthroughs to the environment but still needs to be developed further in real global meaning, it can be by setting up a green research center in several countries, represented by each university, so that it can become more developed and widespread. This journal is the development of two journals- (1) Orit Avidov-Ungar & Limor Hanin-Itzak- "Sense of Empowerment Among School ICT Coordinators: Personal, Subject-Area and Leadership Empowerment"[1] and journal Rizka Nugraha Pratikna & Indra Gamayanto- Developing Leadership Systems Inside University Using Jim Collins Method [Good to Great]: People Management Development to Face ASEAN Economic Community in Indonesia[2]. From these two journals we know what leaders should do, and by using the formula $E = KMC^2$, there will be innovations that may be developed by UOW. The data from this journal is obtained from the analysis of the University of Wollongong website and the results of this journal are an innovation and idea that can be developed by the University of Wollongong in the future in the face of globalization and generate human resources and benefits for the Australian State and universities.

2. METHODOLOGY

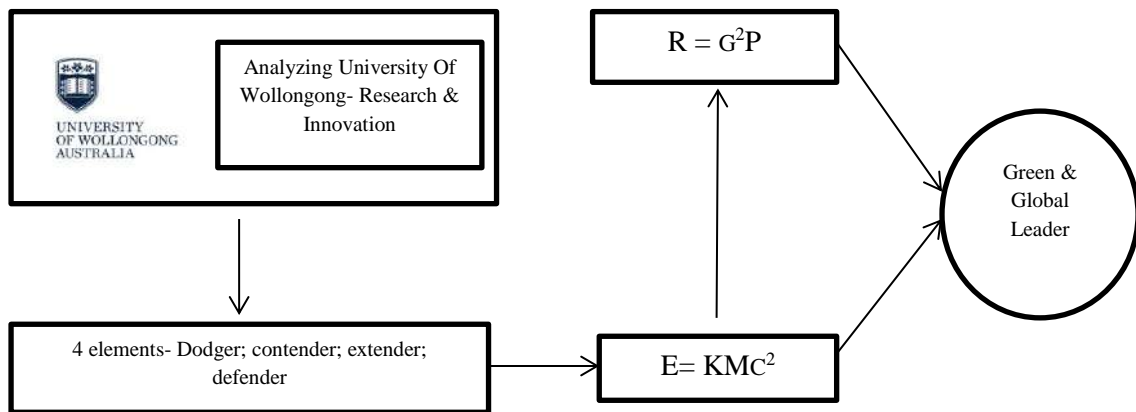


Figure 1 Process Of Research & Innovation – Development for UOW

According to figure 1, we can see the first process, we analyze the University of Wollongong, especially in the research & innovation, because this section is the most important part that can make UOW can grow rapidly in terms of innovation and global. The second process is to analyze UOW by using 4 elements, namely dodger, contender, extender, and defender. These 4 elements will determine the UOW R & I to what extent it is developing, the third process is to use the formula $E = KMC^2$, which is where it is useful to know what innovations have been made by UOW and what to do and how the innovation should be developed, the fourth process is this formula is a formula we developed for UOW in creating Green Leaderships. The 4 elements method of business review can be explained as follows: market globalization has the meaning of making choice strategies - whether to be a defender, dodger, extender or contender in the face of global competition. Being a defender means focusing on enlarging local competitive assets on a market segment where multinational companies are not so strong. The key to success for defenders is to concentrate on the advantages found in the domestic market. Often, it is necessary to customize products and services with specific customer needs and is not uncommonly unique. Defenders need to resist the temptation to try to reach all customers or imitate multinationals. A defender will perform better by focusing on consumers who value local touch and ignore consumers who are fonder of global brands. Being a contender means focusing on developing markets to neighboring countries by relying on the competencies built in the country. Having the right assets that can be transferred can use their success in the country as a platform for expansion to all places. Extender companies can enlarge assets more effectively by searching for similar markets,

markets similar to markets in countries of origin in terms of consumer preferences, geographical proximity, distribution channels, or government regulation. If a company with only strong domestic competitive assets faces strong pressure toward globalization, then the company must be a dodger. The company will not be able to simply rely on its local assets; the company has to rethink its business model. If assets are only valuable in the country, then the best way is to joint venture with and/or sells the entire company to multinational companies. Being a dodger is probably the most difficult choice to implement the four strategies above, but by focusing on a carefully selected niche, a dodger company can use its local assets to build effective positions. The last strategy is to be a contender. Contender means doing all the effort to develop its competence in the global market, and therefore competing head-to-head with other global companies. Here, the company must still consider its sales strategy on a global level. If the competitive assets can be moved, the company may be able to transform itself into a multifarious company. A contender company focuses on enhancing the capabilities and resources to compete with multinational companies globally, often to survive in its market niche. Furthermore, the formula $E = KMC^2$ can be explained as follows:

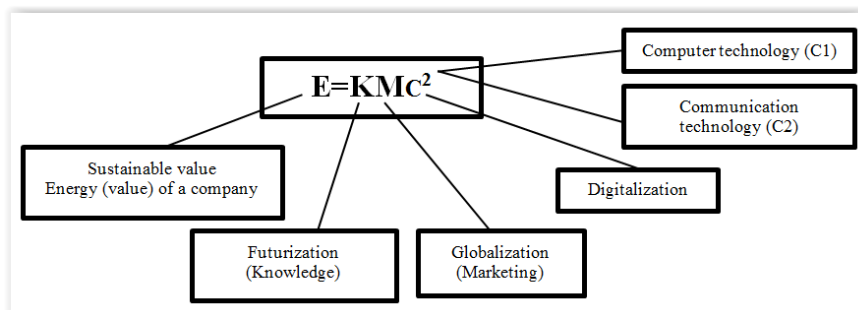


Figure 2 Formula $E=KMC^2$

K is the company's ability to improve and utilize knowledge. M is what is called marketing, which is the company's ability to enable interaction with the market, interact with customers in the commercial market, with employees in the competency market and with shareholders in the capital market. C^2 is a computer technology and communications to build competitive advantage. The simple formula brings a very fundamental challenge for companies that want to achieve sustainable value in the new economy. As described above, the equation contains three core components K, M, C^2 . The first component, c^2 , explains that if you want to succeed in a new economy, it will inevitably have to digitize the corporate network, and the final component, K, demands to segregate the business. For the formula, $R = G^2.P$ will be explained in the results and discussions section

3. RESULTS AND DISCUSSIONS

In this journal, our focus is on research & innovations. In this section, our deeper focus is on research strengths that cover 2 things: (1) Australian Center for Cultural Environmental Research (AUSSCER) (Prof. Pauline McGuirk) and Early Start Research Institute (ESRI) (Prof. Tony Okley). Subsequent discussions will also include Global Challenges. So our journal will focus on these 3 important things, which will then give us the idea of innovation to further develop it. First of all, the most important thing UOW (R & I) has is research integrity. It is mandatory to understand to conduct and develop research properly. Quoted from

the UOW website The Code of Conduct guides institutions and researchers in responsible research practices and promotes integrity in research for researchers. The Code shows how to: (1) manage research data and materials; (2) publish and disseminate research findings, including proper attribution of authorship; (3) conduct effective peer review; (4) manage conflicts of interest; (5) manage breaches of the Code and allegations of research misconduct. All research undertaken by staff and students at the UOW should adhere to the Code and do so with the highest level of integrity. The UOW research culture encourages the responsible conduct of research and maintains a commitment to (1) Honesty and integrity; (2) Respect for human research participants, animals, and the environment; (3) Good stewardship of public resources used to conduct research; (4) Appropriate acknowledgment of the role of others in research; (5) Responsible communication of research results. We embed research integrity into all research activities; (2) UOW's Research outputs; and (3) include integrity as a key quality of our graduates.

The second is the Australian Center for Cultural Environmental Research (AUSSCER). This section has the following values: We are a group of geographers who, in a range of ways, seek to understand and improve the ways people interact with both natural and constructed environments. We are interested in both everyday environments and extraordinary situations. We work very closely with our research students, so in addition to our current sixteen full-time staff, our group extends to nearly forty geographers in total. We value basic research that extends our understanding of the world, but we also value research that, by design or through serendipity, affects the world and is impactful (hopefully for the better). We value academic freedom and seek, through our individual and collective research, to answer pressing questions about society and environment. For instance: how does capitalism utilize the biophysical world and can it really be 'greened'? How can households contribute to less environmentally destructive ways of living ?; and how can we live better with non-human species that are both threatened and threatening? We value curiosity, innovation, and risk-taking. We maintain that all research contains value judgments and that reflexivity is essential in all we do. We value collegiality, recognizing that individual success relies on the mutual support we provide each other. We value field-work highly and seek to test, extend and create a theory on the basis of a deep understanding of the people, place, and region. We aim to be authentic in our research and engagement with our various informants and partners. We value a diversity of outlook, both in our research group. We value critical thinking and so avoid orthodoxies in favor of heterodoxy and debate. We recognize, and often work with; those voices often go unheard in social, economic and political life. We aim to enrich our own discipline, Geography, while also seeking to shape thinking in cognate disciplines. We aim for integrity and professionalism in all we do and seek to instill the same in our higher degree students. Our Goals - As researcher and educator we seek to achieve a number of important goals. We want our research to advance debate and understanding in Geography and related disciplines across the globe. A quality scholarship is a key ambition. We also want our research to be a fork in the world, especially in the Australian context in which many of us work. We aim to shed new light on issues and to highlight the views, knowledge, and actions of those who may be powerless to influence social life or environmental policy. Where appropriate, we seek to make the world more socially just and environmentally responsible place. We disseminate our research in a variety of arenas and we value books, peer-reviewed papers, reports, blogs and other communicative media in equal measure, recognizing that all are necessary to reach a range of audiences. We work closely with our research students and set ambitious goals for them. We aim to infuse our undergraduate teaching with insights and examples from our own research, as well as that of colleagues around the world. The third is the Early Start Research Institute (ESRI). Early Start's Research primary business is to conduct world-class, evidence-based research that drives government policy and assists industry professionals and the broader public in making

informed educational decisions for policy and practice. Early Start Research is made up of 26 UOW Research Strengths based on research income, thesis completions, and publications. Seven of our members are full professors and are internationally recognized for their expertise in education, cognition, health, and physical activity. ESRI's research is focused on impacting policy and practice, not only in the communities with which we work but nationally and internationally. ESRI's research has recently worked to impact policy and practice through (1) Developing the Physical Literacy Continuum for the NSW Department of Education & Communities; (2) Reviewing NSW Health's Supported Playgroups program; (3) Leading the research consortium that is updating the National Physical Activity Recommendations for school-aged children and adolescents; (4) Leading the development of the National Physical Activity Recommendations for children 0-5 years; (5) Evaluating the Stephanie Alexander National Kitchen Garden Project; (6) Creating Slow-motion, a simplified way for students to design and make a stop-motion animation to explain a concept or tell a story. It is now being used in science education courses in at least 8 Australian universities, 14 overseas universities, and schools around the world. The fourth is the Global Challenges. UOW's Global Challenges Program is a strategic research initiative that is focused on transforming interdisciplinary research that touches people's lives and changes worlds. This program is designed to harness the expertise of world-class researchers to address complex, real-world problems - to transform lives and regions. Of those important points that have been explained briefly and clearly, we will determine the level of elements contained in the 3 things that focus our journals.

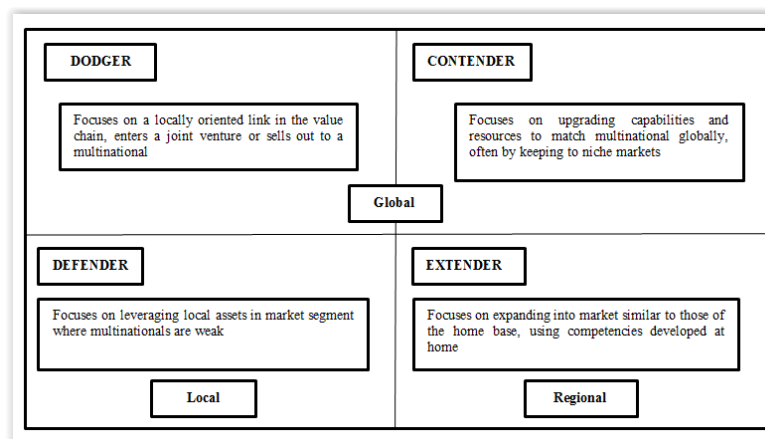


Figure 3 Four elements – strategic

According to figure 3, we can see that the four important elements contained in it, these four elements will be used to analyze the extent to which the Australian Center for Cultural Environmental Research (AUSSCER); Early Start Research Institute (ESRI) and Global Challenges, has reached a position that can compete with other countries. In the AUSSCER section, in the defender position, AUSSCER needs to expand further into the Dodger position; contender and extender. In the ESRI section, in the defender position, ESRI still needs to expand it to the Dodger position; contender and extender. In the global section challenges, are in the position of a defender; contender and extender, still need to be considered to choose the Dodger position. After knowing the position of the four elements, then the next analysis is to use the formula $E = KMC^2$. The Value (E) of the Early Start Research Institute (ESRI) is to conduct world-class, evidence-based research that drives the government policy and assists industry professionals and the broader public in making informed educational decisions for policy and practice. Knowledge (K) & M (Marketing) - Early Start Research is made up of 26 members and more than 110 higher-grade research students across the fields of education,

psychology, health sciences, arts and creative arts, and is currently ranked in the top 4 UOW Research Strengths based on research income, thesis completions, and publications.

Seven of our members are full professors and are internationally recognized for their expertise in education, cognition, health, and physical activity, and C has been developed by Professor Sue Bennett - investigates how people engage with technology in their everyday lives and in educational settings. My aim is to develop a holistic understanding of people's technology practices to inform research, practice, and policy. In the Australian Center for Cultural Environmental Research (AUSSCER) section. Value (E) - We value basic research that, by design or through serendipity, affects the world and is impactful (hopefully for the better). We value academic freedom and seek, through our individual and collective research, to answer pressing questions about society and environment. For instance: how does capitalism utilize the biophysical world and can it really be 'greened'? How can households contribute to less environmentally destructive ways of living?; and how can we live better with non-human species that are both threatened and threatening? We value curiosity, innovation, and risk-taking. We maintain that all research contains value judgments and that reflexivity is essential in all we do. We value collegiality, recognizing that individual success relies on the mutual support we provide each other. We value field-work highly and seek to test, extend and create a theory on the basis of a deep understanding of the people, place, and region. We aim to be authentic in our research and engagement with our various informants and partners. We value a diversity of outlook, both in our research group. We value critical thinking and so avoid orthodoxies in favor of heterodoxy and debate. We recognize, and often work with; those voices often go unheard in social, economic and political life. We aim to enrich our own discipline, Geography, while also seeking to shape thinking in cognate disciplines. We aim for integrity and professionalism in all we do and seek the same in our high school students. K; M & C - As researcher and educator we seek to achieve a number of important goals. We want our research to advance debate and understanding in Geography and related disciplines across the globe. A quality scholarship is a key ambition. We also want our research to be a fork in the world, especially in the Australian context in which many of us work. We aim to shed new light on issues and to highlight the views, knowledge, and actions of those who may be powerless to influence social life or environmental policy. Where appropriate, we seek to make the world more socially just and environmentally responsible place. We disseminate our research in a variety of arenas and we value books, peer-reviewed papers, reports, blogs and other communicative media in equal measure, recognizing that all are necessary to reach a range of audiences. We work closely with our research students and set ambitious goals for them. We aim to infuse our undergraduate teaching with insights and examples from our own research, as well as that of colleagues around the world. In the global section of challenges, E (Value) - We live in an uncertain world, a world of change climate, of social transformation, of rapid economic change. Most cities and regions have their physical infrastructure, their local population, their skills base and their culture. But in order to survive in this changing world, cities and regions must adapt. K; M & C - The University of Wollongong's innovative Global Challenges Program is on a mission to understand and tackle the economic, social and cultural challenges by bringing world-class researchers together with community organizations and business. Transforming Lives and Regions is both an overarching theme for the UOW Global Challenges Program and its own distinct challenge, recognizing the interconnected nature of regional transformation. Professor Chris Gibson (pictured above) is the Executive Director of Global Challenges and oversees the theme of Transforming Lives and Regions. The three departments have met the requirements of $E = KMC^2$.

Here are the proposals and ideas of innovation that we developed for these three departments, the formula created is $R = G^2.P$

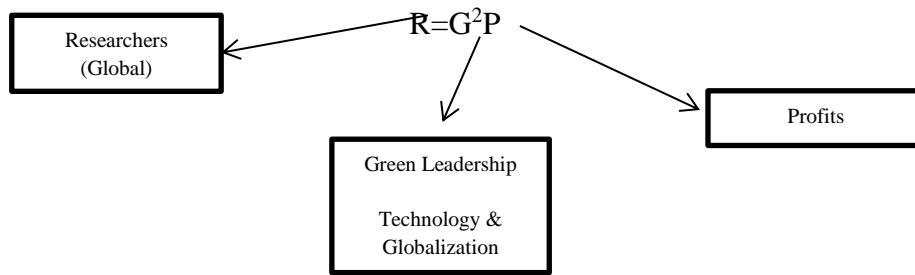


Figure 4 New Formula To for 3 department

The basis of this formula is created from several journals, among others: (1) Trust in leadership has become one of the most pivotal factors in management research and practice because of its critical effect on employees' attitudinal and behavioral outcomes[3]; (2) Visionary leadership addressed the concerns with situational leadership that the leader was made of the situation should be expected to accept the outcome[4]; (3) During the past decade there has been an exponential growth in use of information and communication technology (ICT) in all aspects of everyday life, which has created changes in society and economy. In addition to the growth of ICT use[5]; (4) The increased use of teams as an approach to accomplish the work of an organization. One approach to team management has been shared leadership, which is the dynamic interactive influence of the group or organizational goals[6]; (5) the results suggest that a combination of two main leadership types is valued to help subordinates returning to work: Protector and Problem-Solver[7]; (6) Leadership behaviors have been identified as being among the key antecedents to organizational citizenship behaviors[8]; (7) There is a very popular research subject in the field of education[9]. The above understanding forms a formula that can be combined with the concept of how to manage the environment and other things that can benefit UOW. These benefits, in the end, can be used as capital in developing in various countries so that UOW can become a global green leader and become the initiator in the development of the concept. This results in the following framework:

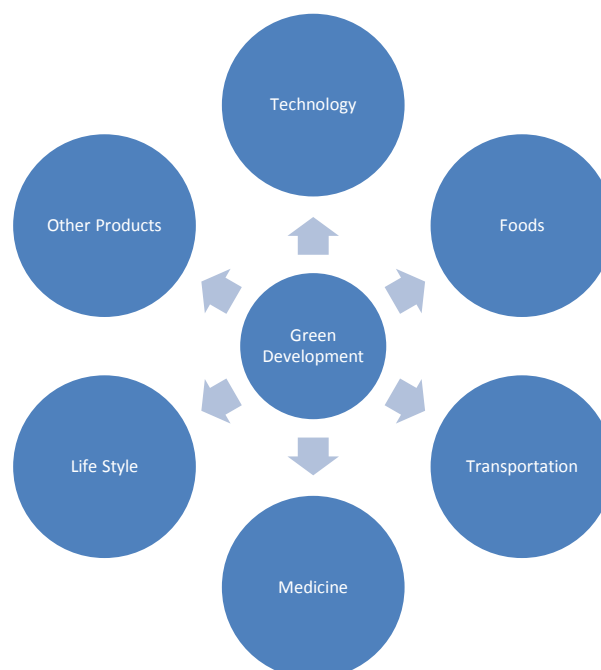


Figure 5 A Framework Of Green Development

In the School of Geography and Sustainable Communities Research Report 2016/17[10], it has the objectives of research and educators we seek to achieve a number of important goals. We want our research to advance debate and understanding in Geography and related disciplines across the globe. A quality scholarship is a key ambition. We also want our research to be a fork in the world, especially in the Australian context in which many of us work. We aim to shed new light on issues and to highlight the views, knowledge, and actions of those who may be powerless to influence social life or environmental policy. Where appropriate, we seek to make the world more socially just and environmentally responsible place. We disseminate our research in a variety of arenas and we value books, peer-reviewed papers, reports, blogs and other communicative media in equal measure, recognizing that all are necessary to reach a range of audiences. We work closely with our research students and set ambitious goals for them. We aim to infuse our undergraduate teaching with insights and examples from our own research, as well as that of colleagues around the world. From here we can know that research is one of the great strengths to be able to change a condition to be better than before. Be it from the side of leadership, impact, and development. From the early start side, we know that the community is also a force for the development of a leadership system that has been trained since childhood. Furthermore, from the cultural environment, it is needed to make a community grow in an increasingly positive direction. The University of Wollongong, in this case, can develop a department that incorporates three important points: (1) Leadership; (2) Environment; (3) Product-Profits. In terms of leadership, an early start is done very well, but still need to change a system that teaches creativity, how to produce an alternative energy and/or products that are environmentally friendly but can be reached by the public in terms of price, without reducing the quality. Networks need to be developed by setting up research centers and special places that can work with other universities, for example, can be illustrated by the following process:

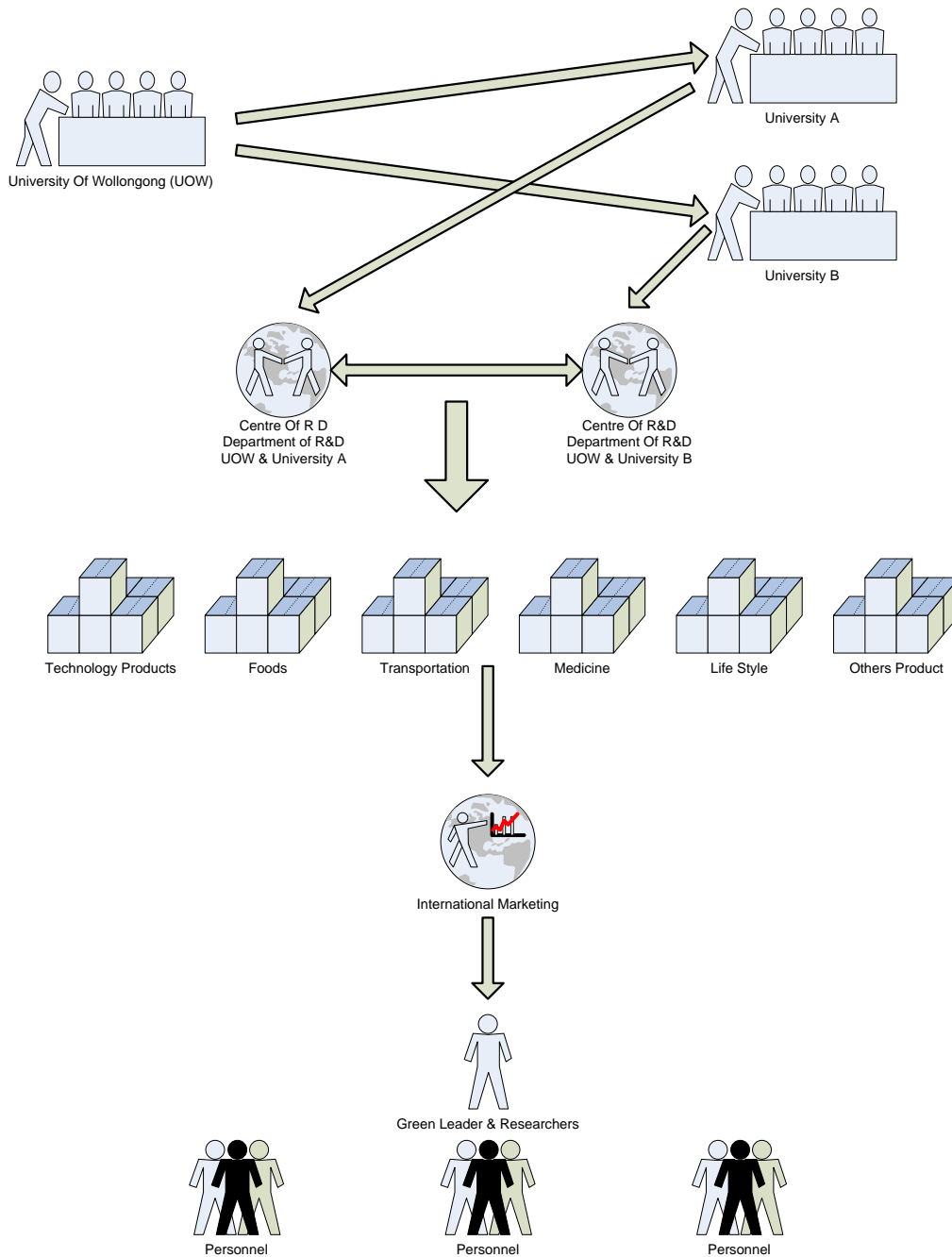


Figure 6 A Process of Green Leadership & The development of products – researchers

According to figure 5 & 6, UOW can first cooperate with several universities in several countries, the second process is UOW establish a research & development center at the university, the third process is to discuss what can and should be developed to contribute positively to the community. This can be applied and explained as follows:
 In the first phase, UOW can analyze several universities that will be invited to cooperate. Starting from which country, culture, abilities, and developments contained in the State, as well as what achievements have been made by the university. UOW should be able to know the ability and achievement of lecturers owned by the university, whether in accordance with the principles of green leadership that will be developed by UOW. Facilities also need to be known, whether the university has a support, whether it's placed, location strategies and also what technology is owned. Next is the culture of the university, whether it can support the comfort

level in setting up a research center, the people in it and how the level of discomfort contained in the universities. The human resources available at the university are also the most important; this will greatly help UOW in developing its network and innovative products based on environmentally friendly.

In the second phase, when UOW will have a partnership with the university, it will not only focus on one product and the results, but UOW will be able to determine what the university wants to produce. This includes several things, among others: (1) technology; (2) foods; (3) transportation; (4) medicine; (5) lifestyle; (6) others product. For example, UOW works with university A in technology, foods, and transportation. University B specialized in medicine, lifestyle, others product such as property, etc. This will benefit UOW as well as other universities. The resulting impact is global and benefits the world community and society.

In the third stage, the resulting products will be able to be marketed globally so that this will have an impact on the UOW name and the universities that work together. Of course, the impact is a positive impact, the impact that gives results first and used by the community first then will produce an objective assessment.

In the fourth stage, from here will be generated leaders who focus on the development of alternative products. We know that many leaders only focus on profit and development of the company but do not pay attention to the environment. In this case, the leader and/or a researcher should be able to pay attention and develop from the use of the environment. From here will be produced green leadership, where a leader and researchers have the ability, namely a balanced global knowledge.

In the fifth stage, UOW can work with schools in other countries and can begin to develop a learning system that teaches children to love the environment and start doing creative learning in producing products from natural ingredients. If this is done consistently, it will be able to produce children who have from the beginning loved the living environment - creative thinking and innovation - and able to develop environmentally friendly alternative products

In the sixth stage, there needs to be a more solid cooperation, especially in the exchange of human resources, this exchange will be able to produce creativities that may have been missing. For example, when this collaboration is established, a researcher may have technological ideas that may be applicable in Australia and conversely researchers from Australia have technological ideas that may be applicable in the country. This will be able to improve products that are environmentally based

In the seventh stage, UOW can establish a green city in another country, by helping an area in another country to utilize the environment to be able to live healthier and manage the environment. This can be done by setting up an R & D center in every green city for maintenance to continue so that the city can continue to grow.

This is one of the stages that may be applicable and developed so that UOW can globally develop researchers and produce new leaders based on environmental friendliness.

4. CONCLUSION

- UOW has fulfilled the four important elements of society in the face of globalization. The four elements-dodger; contender; extender; defender, should continue to be developed.
- $E = KMC^2$, UOW has fulfilled the people of the formula, so UOW can be one of the best universities in the world, which can produce human resources, technology and applied knowledge that can be developed in a community

- $R = G^2.P$ is a new formula that UOW can apply to keep growing in the face of global competition. Here will be generated leaders based on the environment, called green leadership
- By working with universities in other countries, in terms of developing eco-friendly products, UOW will become one of the universities that can be the market leader of alternative products, this may be applicable and can be considered by UOW

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Paper Submission for the Conference: Leading Disruptive Change in Asia

3 messages

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Yth. Ibu Diana Sari, Ph.D

Sehubungan dengan informasi yang didapat dari Ibu Dr. Judith F Pattiwael (UNPAR), Saya lampirkan full paper untuk pengumpulan waktu perpanjangan Conference dimaksud.

Saya sangat tertarik untuk ikut sebagai salah satu penyaji dalam acara tersebut dan berharap untuk dapat masuk ke proses selanjutnya.

Atas kerja sama, bantuan dan perhatiannya Saya ucapkan banyak terima kasih

Salam,

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Baik akan saya sampaikan ke panitia.

*Kind regards,**Diana***Diana Sari, PhD**

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Fri, Mar 16, 2018 at 6:52 PM

To: DIANA SARI <diana.sari@unpad.ac.id>

Dear Ibu Diana,

Terima kasih banyak bu, mohon maaf reply emailnya baru Saya sampaikan.
Saya sudah mendapat informasi tentang proses peer review dari panitia.

Semoga hasilnya sesuai harapan

Terima kasih banyak atas bantuan dan perhatiannya

Best Regards,

Rizka

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Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>

The 2nd Lead in Asia Conference Paper Status

9 messages

Sen Sendjaya <sen.sendjaya@monash.edu>
To: Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
Cc: indra.gamayanto@dsn.dinus.ac.id

Tue, Apr 3, 2018 at 7:15 PM

Dear Rizka Nugraha Pratikna,

I am pleased to inform you that your peer-reviewed submission **#1846** has been accepted for **poster (shorter) presentation** at the 2nd Lead in Asia Conference, July 4-6 2018 in Bali, Indonesia. I hope you would find the reviewers' comments helpful. Please ensure that your presentation will incorporate the comments provided.

Your paper acceptance implies that you or *at least* one of the authors would register and attend the entire scholarly program. We strongly encourage you to register now at <https://www.monash.edu/business/lead-in-asia/register> to take advantage of the early bird rate, which ends on **April 30, 2018**.

Please be advised that if none of the authors is able to attend, then the papers will be withdrawn from the program.

By default, the full version of all accepted papers will be published in the 2nd Lead in Asia online conference proceedings. However you will have the option to remove your paper from the online proceeding by email notification to me.

Each presentation will be restricted to the amount of time allocated followed by a short Q&A session. A session chair will be assigned to ensure smooth running of the sessions and adherence to time.

The schedule of sessions is still being finalized. I will send you the details via email when they become available.

Again, congratulations on having your paper selected for the 2nd Lead in Asia Conference in the enchanting Bali. Please contact me if you have any questions.

Best,

Sen Sendjaya, PhD.
2nd Lead in Asia Conference Chair

 **Manuscript Review_1846.docx**
17K

Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
To: Sen Sendjaya <sen.sendjaya@monash.edu>
Cc: Indra <indra.gamayanto@dsn.dinus.ac.id>

Thu, Apr 5, 2018 at 4:18 PM

Dear Mr. Sen Sendjaya, PhD

Thank you for the great information that our paper is one part of the presentation session. We will adjust our paper based on the notes given by reviewers' comments. Would you please give the deadline for final submission?

We also processing our assignment letter to attend the event based on our university funding program.

Thank you for your cooperation.

Best Regards,
Rizka

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Rizka Nugraha Pratikna

Universitas Katolik Parahyangan

Fakultas Ekonomi

Jl. Ciumbuleuit 94

Bandung

Ph : +622 204 2004 ext. 190616

Email : rizka.nugraha.p@unpar.ac.id

Sen Sendjaya <sen.sendjaya@monash.edu>
To: Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
Cc: Indra <indra.gamayanto@dsn.dinus.ac.id>

Sun, Apr 8, 2018 at 9:07 PM

Hello,

You don't have to revise and resubmit your paper, but please incorporate the comments when you make the presentation.

Best,
Sen

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SEN SENDJAYA, PhD.

Associate Professor in Leadership

Monash Business School

Monash University

Level 6, Building N, Caulfield Campus

[900 Dandenong Road](#)

[Caulfield East VIC 3145](#)

[Australia](#)

T: +61 3 9903 2089

E: sen.sendjaya@monash.edu

Research profile <https://goo.gl/DTFTLf>

Book <https://goo.gl/WaeBAJ>

YouTube clip <https://goo.gl/FZoGVd>

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We engage in the highest quality research and education to have a positive impact on a changing world

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Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
To: Sen Sendjaya <sen.sendjaya@monash.edu>
Cc: Indra <indra.gamayanto@dsn.dinus.ac.id>

Mon, Apr 9, 2018 at 11:46 AM

Dear Mr. Sen Sendjaya,

Thank you for the information, we will adjust our presentation with the review.
According to the writers of our paper, is it possible if we adjust from two writers to four?
We will prepare the preparation in a group of four, as the consideration for the additions.
Here the information of the writers:

Now:

Rizka Nugraha Pratikna*

Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia
rizka.nugraha.p@unpar.ac.id

Indra Gamayanto
Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
indra.gamayanto@dsn.dinus.ac.id

We will adjust to be:

Rizka Nugraha Pratikna*
Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia
rizka.nugraha.p@unpar.ac.id

Indra Gamayanto
Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
indra.gamayanto@dsn.dinus.ac.id

Triyana Iskandarsyah
Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia
triyana@unpar.ac.id

Fenny Angelina
Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
fenny@dsn.dinus.ac.id

Please inform the possibility for this condition,

Thank you very much for your cooperation

Best Regards,
Rizka

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269K

Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
To: Sen Sendjaya <sen.sendjaya@monash.edu>
Cc: Indra <indra.gamayanto@dsn.dinus.ac.id>

Tue, Apr 10, 2018 at 9:29 AM

Dear Mr. Sen Sendjaya,

I really sorry to inform you that i made a mistake for the email address of one writer as our team. Herewith I enclosed the fix one for the proceeding purpose.
The adjustment were from:

Rizka Nugraha Pratikna*
Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia

rizka.nugraha.p@unpar.ac.id

Indra Gamayanto

Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
indra.gamayanto@dsn.dinus.ac.id

to:

Rizka Nugraha Pratikna*

Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia
rizka.nugraha.p@unpar.ac.id

Indra Gamayanto

Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
indra.gamayanto@dsn.dinus.ac.id

Triyana Iskandarsyah

Parahyangan Catholic University
Jl. Ciumbuleuit 94, Bandung, Indonesia
triyana@unpar.ac.id

Fenny Angelina

Dian Nuswantoro University (UDINUS)
Imam Bonjol No.205-207, Semarang, Indonesia
kampusdark@gmail.com

Terribly sorry for the inconvenience that may occur, thank you for your cooperation

Best Regards,
Rizka

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289K

Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>

Thu, Jul 5, 2018 at 4:01 PM

To: Sen Sendjaya <ssendjaya@swin.edu.au>

Cc: DIANA SARI <diana.sari@unpad.ac.id>, Karryna Madison <karryna.madison@monash.edu>

Dear Mr. Sen Sendjaya,

Herewith I resend the information regarding publication from 2nd Biennial Lead in Asia Conference

Thank you very much for your best cooperation

Best Regards,
Rizka

----- Forwarded message -----

From: **Rizka Nugraha Pratikna** <rizka.nugraha.p@unpar.ac.id>

Date: Tue, Apr 10, 2018 at 9:29 AM

Subject: Fwd: The 2nd Lead in Asia Conference Paper Status

To: Sen Sendjaya <sen.sendjaya@monash.edu>

Cc: Indra <indra.gamayanto@dsn.dinus.ac.id>

Dear Mr. Sen Sendjaya,

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 **Final Jurnal University of wollongong Australia.edited2.pdf**
289K

Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
To: Sen Sendjaya <ssendjaya@swin.edu.au>

Wed, Jul 25, 2018 at 7:19 AM

Dear Bapak Sendjaya,

Saya sangat memerlukan kuitansi untuk keperluan pelaporan di kampus pak, jika memungkinkan apakah boleh dikirimkan digital supaya Saya bisa laporkan?

Selain itu Saya ingin menanyakan juga untuk publikasi proceeding sebagai follow up conference yang telah dilalui, juga untuk keperluan pelaporan di kampus, konsekuensi penugasan yang telah diberikan.


Saya teruskan email sebelumnya terkait dengan revisi (seperti yang telah dibicarakan ketika conference) untuk memudahkan Bapak mengerti tentang proceeding dimaksud.

Atas bantuan dan perhatian yang diberikan, Saya ucapkan banyak terima kasih

Warm Regards,

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289K

Sen Sendjaya <ssendjaya@swin.edu.au>
To: Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>

Thu, Jul 26, 2018 at 5:38 PM

Dear Rizka

Pls find attached the acknowledgement of receipt of the registration payment.

Best,

Sen

-

Sen Sendjaya, PhD.

Professor of Leadership

Swinburne Business School

Swinburne University of Technology

PO Box 218, Mail H23

John Street, Hawthorn VIC 3122

+61 3 9214 5339 | ssendjaya@swin.edu.au

From: Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
Date: Wednesday, 25 July 2018 at 10:20 am
To: Sen Sendjaya <ssendjaya@swin.edu.au>
Subject: Fwd: The 2nd Lead in Asia Conference Paper Status

Parahyangan Catholic University

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 **Conference Registration Receipt_Ms Pratikna.pdf**
33K

Rizka Nugraha Pratikna <rizka.nugraha.p@unpar.ac.id>
To: Sen Sendjaya <ssendjaya@swin.edu.au>

Thu, Jul 26, 2018 at 6:57 PM

Dear Pak Sen,

Thank you for your kind reply pak

Best Regards,
Rizka

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LEAD IN ASIA

CERTIFICATE OF PARTICIPATION

This certificate is presented to

Rizka Nugraha

for presenting at the 2nd Biennial Lead in Asia Conference held in Bali, 4-6 July 2018.



Professor Sen Sendjaya
Conference Chair

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