

# **FAKTOR – FAKTOR YANG MEMPENGARUHI PENERIMAAN INTERNET SEBAGAI ALAT PENDUKUNG TUGAS MAHASISWA**

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## **Abstract**

**Purpose** – This paper aims to identify the importance that students attach to the internet as a tool of task support, and the factors that affect its acceptance as such a tool.

**Design/methodology/approach** – Using the technology-acceptance model (TAM) as a basis, a questionnaire is designed by the researchers, and completed by students. Multiple linear regression is used to analyse the data, and this confirms the relationships proposed by the TAM.

**Findings** – The main findings of the study are that: students feel that a task support system is a prerequisite for effectiveness in their work; they require greater access to the internet to meet their task support needs; perceived usefulness and perceived ease of use of the internet directly affect university students' attitude – which, in turn, affect the students' intentions of using the internet as a task support tool.

**Research limitations/implications** – Main limitations of this study are related to the sampling method and the fact that the field research was conducted only in Bandung and Yogyakarta.

**Originality/value** – Finally, the paper suggests how students could exploit the internet as a task support tool for students and what actions should be planned in order to facilitate its adoption.