

DAFTAR PUSTAKA

- Abbasi, I. (2020). The influence of technology on English language and literature. *English Language Teaching*, 13(7).
- Ahmed, Y. A., & Khurshid, M. M. (2023). Factors impacting the behavioral intention to use social media for knowledge sharing: Insights from disaster relief practitioners. *Interdisciplinary Journal of Information, Knowledge, and Management*, 18, 2690399.
- Alili, S. (2023, November 17). *From Entertainment On TikTok To Learning On YouTube: Young People Go To Several Social Networks But For Different Reasons*. Forbes India. Retrieved May 21, 2024, from <https://www.forbesindia.com/article/lifes/from-entertainment-on-tiktok-to-learning-on-youtube-young-people-go-to-several-social-networks-but-for-different-reasons/89753/1>
- Bock, G. W., Zmud, R. W., Kim, Y. G., & Lee, J. N. (2005). MIS Quarterly. *Behavioral Intention Formation in Knowledge Sharing: Examining the Roles of Extrinsic Motivators, Social-Psychological Forces, and Organizational Climate*, 29(1), 87-111. 10.2307/25148669
- Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D., & Walker, K. (2020). Purposive Sampling. *Purposive sampling: complex or simple? Research case examples*, 25(8), 652-661. doi/10.1177/1744987120927206
- Chang, Y. W., Hsu, P. Y., Shiau, W. L., & Tsai, C. C. (2015). European journal of information system. *Knowledge sharing intention in the United*

- States and China: a cross-cultural study*, 24(3), 267-277.
<https://doi.org/10.1057/ejis.2014.28>
- Dávila, G., Varvakis, G., & Andreeva, T. (2019). Knowledge Management in Brazil: What Governance Mechanisms are Needed to Boost Innovation? *Management and Organization Review*, 15(4), 857-886.
- Dewi, N. N. A. S., Aristawati, N. P. W., Sriani, N. M., Astini, N. P. T., & Mitariani, N. W. E. (2023). MENINGKATKAN LITERASI DIGITAL BAGI GENERASI Z UNTUK MEWUJUDKAN GENERASI EMAS.
- Erlanti, G., & Ardoni. (2019). Urgensi Literasi Digital Untuk Generasi Z: Studi Kasus SMPN 4 Palembang Kabupaten Agam. *Nusantara Journal Of Information And Library Studies*, 2(2), 189-204.
- Francis, T., & Hoefel, F. (2018). Genz. 'True Gen': Generation Z and its implications for companies.
<https://www.drthomaswu.com/uicmpaccsmac/Gen%20Z.pdf>
- Golzar, J., & Tajik, O. (2022). Sampling Method. *Convenience Sampling*, 1(2), 72-75.
https://www.ijels.net/article_162981_06fc448b8914d42316b8d44829c88188.pdf
- Husodo, P. T. (2021). *Angkatan Kerja Produktif Melimpah*. Angkatan Kerja Produktif Melimpah. Retrieved April 30, 2024, from <https://www.indonesia.go.id/kategori/indonesia-dalam-angka/2328/angkatan-kerja-produktif-melimpah>

- Indrawati, F. (2020). Peningkatan Kemampuan Literasi Matematika Di Era Revolusi Industri 4.0. *Prosiding Seminar Nasional Sains*, 1(1).
- Jang, M., Aavakare, M., Nikou, S., & Kim, S. (2021). The impact of literacy on intention to use digital technology for learning: A comparative study of Korea and Finland. *Telecommunications Policy*.
<https://doi.org/10.1016/j.telpol.2021.102154>
- Kim, S. S. (2019). Knowledge Management. *The effect of social contexts and formation of individualism–collectivism orientation on knowledge sharing intention: the case of workers in Korea*, 24(2), 1367-3270.
<https://doi.org/10.1108/JKM-06-2019-0284>
- Kucharska, W., & Erickson, S. (n.d.). Knowledge Management. *Organizational IT Competency, Knowledge Workers and Knowledge Sharing*. 10.34190/KM.19.024
- Lee, H. S., & Hong, S. A. (2014). Knowledge Sharing Intention. *Factors Affecting Hospital Employees' Knowledge Sharing Intention and Behavior, and Innovation Behavior*, 5(3), 148-155.
<http://dx.doi.org/10.1016/j.phrp.2014.04.006>
- Lin, H. F. (2007). Journal of Information Science. *Effects of extrinsic and intrinsic motivation on employee knowledge sharing intentions*, 33(7), 135-149. 10.1177/0165551506068174
- Maulida, L., & Pratomo, Y. (2022, December 13). *Riset: Banyak Gen Z Kerja Sampingan Jadi Kreator Konten pada 2023*. Tekno Kompas.
- Retrieved May 22, 2024, from

<https://tekno.kompas.com/read/2022/12/13/09280037/riset--banyak-gen-z-kerja-sampingan-jadi-kreator-konten-pada-2023>

Mekonnen, W. (2020). International Journal of English Literature and Culture. *REVIEW ON CORRELATION RESEARCH*, 8(4), 99-106.
10.14662/IJELC2020.085

Mirzaee, S., & Ghaffari, A. (2017). Knowledge Management. *Investigating the impact of information systems on knowledge sharing*, 22(3), 1367-3270.
10.1108/JKM-08-2017-0371

Mohammadi, M. (2023). Digital Information Literacy. *Digital information literacy, self-directed learning, and personal knowledge management in critical readers: Application of IDC Theory*, 19(4).

<https://doi.org/10.58459/rptel.2024.19004>

Mustika, H., Eliyana, A., Agustina, T. S., & Anwar, A. (2022). Testing the Determining Factors of Knowledge Sharing Behavior. *SAGE Open*.
10.1177/21582440221078012

Ng, W. (2012). Computers & Education. *Can we teach digital natives digital literacy?*, 59, 1065-1078. 10.1016/j.compedu.2012.04.016

Nosivellila, Arsanti, M., & Hasanudin, C. (2023). Urgensi Literasi Digital bagi Generasi ZUrgensi Literasi Digital bagi Generasi Z. *Prosiding Seminar Nasional*, 298-303.

Novak, J., & Wurst, M. (2004). Supporting Knowledge Creation and Sharing in Communities Based on Mapping Implicit Knowledge1. *Journal*

- of Universal Computer Science,, 10(3), 235-251.
https://www.academia.edu/download/53890283/Novak_J.pdf
- Nurqamar, I. F., Hafizhah, I., Sarniati, Ulfa, S., Nurfadillah, & Rahmi, N. (2022). The Intention of Generation Z to Apply for a Job. *Jurnal Bisnis, Manajemen, dan Informatika (JBMI)*, 18(3), 218-247.
- Obrenovic, B., Obrenovic, S., Inovatus Services, A. H., Zagreb, & Croatia. (2015). The Value of Knowledge Sharing: Impact of Tacit and Explicit Knowledge Sharing on Team Performance of Scientists. *International Journal of Management Science and Business Administration*, 1(2), 33-52.
- O'Callaghan, S., Calloway, L. J., Walker, J. P., Elson, R. J., Dwyer, C., & Boumedience, S. (2021). Digital Literacy And Accounting Students: Implication For The Profession. *Global Journal Of Accounting Ad Finance*, 5(1), 45.
- Park, H., Kim, H. S., & Park, H. W. (2021). A scientometric study of digital literacy, ICT literacy, information literacy, and media literacy. *Journal of Data and Information Science*, 6(2), 116-138.
- Poyoi, P., Gassiot-Melian, A., & Coromina, L. (2024). Generation Z and Millennials' food-sharing behaviour: a cross-generational analysis of motivations, satisfaction and behavioural intention. *British Food Journal*, 126(13).
- Priyanto, D. (2014). *Pengolahan Data Terpraktis*. ANDI.
- PT. We Are Social Indonesia. (2024, January). *Digital 2024*. We Are Social.
<https://wearesocial.com/id/blog/2024/01/digital-2024/>

- Putri, R. Y., & Supriansyah. (2021). Pengaruh Literasi Digital terhadap Kesiapan Kerja Generasi Z di Sekolah Menengah Kejuruan. *Jurnal Ilmu Pendidikan*, 3(5), 3007-3017.
- Reddy, P., Chaudhary, K., Sharma, B., & Hussein, S. (2022). Digital Literacy. *Essaying the design, development and validation processes of a new digital literacy scale*, 47(2), 371-397.
- Riyanto, G. P., & Pertiwi, W. K. (2024, February 1). *Pengguna Internet Indonesia Tembus 221 Juta, Didominasi Gen Z*. Tekno Kompas. Retrieved May 22, 2024, from <https://tekno.kompas.com/read/2024/02/01/09300027/pengguna-internet-indonesia-tembus-221-juta-didominasi-gen-z>
- Santoso, H., Abdinagoro, S. B., & Arief, M. (2019). International Journal of Technology. *THE ROLE OF DIGITAL LITERACY IN SUPPORTING PERFORMANCE THROUGH INNOVATIVE WORK BEHAVIOR*, 10(8), 1558-1566. doi.org/10.14716/ijtech.v10i8.3432
- Santoso, I., & Madiistriyatno, H. (2021). *Metodologi Penelitian Kuantitatif*. Indigo Media.
- Silva, S. E., Oliveira, R. A. d., & Filho, W. R. C. (2022). Digital Literacy. *HOW TO STRUCTURE A KNOWLEDGE-SHARING PROCESS BASED ON DIFFERENT CONFIGURATIONS OF TIME AND SPACE DIMENSIONS: A DIGITAL LITERACY PERSPECTIVE*, 14(2p), 69-88. <https://doi.org/10.25112/rco.v2.2990>

- Sriani, N. M., Aristawati, N. P. W., Dewi, N. N. A. S., & Mitariani, N. W. E. (2022). PERAN GENERASI Z DALAM LITERASI DIGITAL UNTUK MENINGKATKAN PENDIDIKAN KARAKTER DI ERA SOCIETY 5.0. *Prosiding Pekan Ilmiah Pelajar*, 2.
- Sugiyono. (2013). *METODE PENELITIAN KUANTITATIF, KUALITATIF DAN R & D*. ALFABETA, CV.
- TEDx Talks. (2013). *The first 20 hours -- how to learn anything / Josh Kaufman / TEDxCSU*. The first 20 hours -- how to learn anything | Josh Kaufman | TEDxCSU.
<https://www.youtube.com/watch?v=5MgBikgcWnY>
- Trawnih, A., Yaseen, H., Al-Adwan, A. S., Alsoud, A. R., & Jaber, O. A. (2021). Factors influencing social media adoption among SMEs during Covid-19 crisis. *Journal of Management Information and Decision Sciences*, 24(6), 1-18.
- Ugalde, C., González-Cabrera, C., Rivera-Rogel, D., & Rodríguez-Hidalgo, C. (2020). IMPACT OF DIGITAL LITERACY ON THE SHARING INTENTION OF UNVERIFIED INFORMATION.
https://d1wqxts1xzle7.cloudfront.net/63246008/1831_Impact_of_digital_literacy_on_the_sharing_intention_of_unverified_information20200508-33427-wludz3-libre.pdf?1588996611=&response-content-disposition=inline%3B+filename%3DIMPACT_OF_DIGITAL_LITERACY_ON_THE

- Velić, A. P., Černe, M., Trkman, P., Wong, S. I., & Abaz, A. K. (2021). Digital Literacy. *DIGITAL OR INNOVATIVE: UNDERSTANDING "DIGITAL LITERACY – PRACTICE – INNOVATIVE WORK BEHAVIOR"* CHAIN, 16(1), 107-119. 10.2478/jeb-2021-0009
- Wanda, E. (2023). Pengaruh Literasi Digital pada Generasi Z terhadap Pergaulan Sosial di Era Kemajuan Ilmu Pengetahuan dan Teknologi. *Jurnal Sosial dan Teknologi (SOSTECH)*, 3(12).
- Wang, W. T., Wang, Y. S., & Chang, W. T. (2019). Knowledge Management. *Investigating the effects of psychological empowerment and interpersonal conflicts on employees' knowledge sharing intentions*, 23(Investigating the effects of psychological empowerment and interpersonal conflicts), 1039-1076.,
- Wijoyo, H., Indrawan, I., Cahyono, Y., Handoko, A. L., & Santamoko, R. (2020). *GENERASI Z & REVOLUSI INDUSTRI 4.0*. CV. Pena Persada. https://www.researchgate.net/publication/343416519_GENERASI_Z_REVOLUSI_INDUSTRI_40?enrichId=rgreq-ea3faa930fd519832488bbddc8059026-XXX&enrichSource=Y292ZXJQYWdlOzM0MzQxNjUxOTtBUzo5MjA3MTQ1MTc0MzAyODBAMTU5NjUyNjg1NTQ0NQ%3D%3D&el=1_x_2&_esc=publicationCoverP
- Zhang, P., & Ng, F. F. (2013). Explaining Knowledge-Sharing Intention in Construction Teams in Hong Kong. 139(3), 280-293. [http://dx.doi.org/10.1061/\(ASCE\)CO.1943-7862.0000607](http://dx.doi.org/10.1061/(ASCE)CO.1943-7862.0000607)