

BAB VI

KESIMPULAN DAN REKOMENDASI

6.1 Kesimpulan Penelitian

Dalam periode 2014-2022, sebanyak 153 inovasi pelayanan publik berkontribusi pada pencapaian SDGs Nomor 4 dengan total 610 poin (44.30%). Dari data yang disajikan, kesimpulan penelitian yang dapat diambil adalah bahwa inovasi pelayanan publik memiliki kontribusi yang cukup baik dalam pencapaian Sustainable Development Goals (SDGs) Nomor 4, yang berkaitan dengan pendidikan berkualitas. Meskipun mayoritas inovasi tersebut bukan berasal dari sektor pendidikan, kontribusi mereka terhadap aspek-aspek spesifik dari SDGs Nomor 4 menunjukkan relevansi yang penting. Inovasi-inovasi tersebut, yang sebagian besar berasal dari sektor lain, mampu memberikan kontribusi yang kreatif terhadap pencapaian tujuan pendidikan berkualitas. Meskipun jumlahnya mungkin terlihat rendah dalam kaitannya dengan jumlah inovasi secara keseluruhan, penting untuk diingat bahwa peran mereka dalam mendukung pencapaian SDGs Nomor 4 tidak boleh diabaikan.

Kesimpulannya, inovasi pelayanan publik memiliki peran yang kritis dalam mendukung pencapaian tujuan pendidikan berkualitas di bawah SDGs. Meskipun jumlahnya tidak dominan dari sektor pendidikan, kontribusi kreatif mereka harus diakui dan diperhatikan dalam upaya mencapai tujuan ini.

6.2 Rekomendasi

Rekomendasi untuk Pemerintah:

1. Kolaborasi Antar-Sektor: Mendorong kerjasama lintas sektor untuk

menggalang lebih banyak inovasi dari sektor-sektor lain yang dapat memberikan kontribusi nyata pada tujuan pendidikan. Ini bisa dilakukan melalui insentif kolaborasi dan program kemitraan antar-sektor.

2. Investasi dalam Pendidikan Inklusif: Memperkuat investasi dalam pembangunan dan perbaikan infrastruktur pendidikan untuk memastikan akses yang lebih luas dan merata, khususnya untuk memfasilitasi sekolah inklusif dan aman.

Rekomendasi untuk Penelitian Lanjutan:

3. Analisis Mendalam tentang Efektivitas Inovasi: Melakukan penelitian lebih lanjut untuk menilai secara mendalam efektivitas masing-masing inovasi dalam konteks pencapaian tujuan pendidikan berkualitas. Ini akan membantu dalam mengevaluasi inovasi mana yang paling efektif dan mengapa.
4. Studi Kasus Secara Terperinci: Melakukan studi kasus mendalam tentang beberapa inovasi yang berhasil dalam konteks pendidikan. Hal ini dapat memberikan wawasan mendalam tentang faktor-faktor kunci kesuksesan dan hambatan yang dihadapi dalam mengimplementasikan inovasi tersebut.

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