

BAB V

KESIMPULAN

Setelah membedah fenomena buruh anak dan menjelaskan upaya ILO dan India pada bab-bab sebelumnya, maka dapat disimpulkan dari pertanyaan penelitian “Apa Upaya ILO dalam Menangani Isu Buruh Anak di India Melalui Proyek INDUS?” ILO telah melakukan rangkaian upayanya serta membantu pihak internal India melalui komponen-komponen INDUS mengatasi permasalahan buruh anak. Analisa penelitian yang membahas perihal upaya INDUS tidak jauh dari pada landasan teori fungsi organisasi internasional (OI) milik Karns dan Mingst. Komponen INDUS yang berkaitan dengan teori fungsi- OI mencerminkan upaya ILO menangani isu buruh anak di India.

Perihal menjalankan fungsi informasi, ILO melalui INDUS telah menjalankan komponen identifikasi buruh anak pada target distrik. Fungsi ini berkaitan dengan langkah awal mengkonstruksikan *database* buruh anak secara terperinci yang berada di lapangan sekaligus menampilkan informasi distrik yang telah direncanakan. INDUS melaksanakan *Baseline Survey* dipandu oleh agen-agen pilihan dari satuan *District Survey Task Force* menggunakan prinsip *Sector Area Approach*. *Sector Area Approach* fokus pada bidang pekerjaan yang menyangkut seluruh tipe pekerjaan buruh anak, baik itu yang berada pada bidang berbahaya dimana secara notabene masuk keadalam bentuk dari *Worst Form of Child Labour*. Fungsi informasi selaras dengan komponen pertama INDUS karena berkaitan

dengan fungsi OI yakni menganalisa, mengumpulkan dan menyebarkan data yang nantinya berpengaruh dalam pengambilan keputusan. Keputusan dalam kasus INDUS adalah mengupayakan buruh anak yang disurvei agar diberikan manfaat melalui komponen-komponen INDUS selanjutnya.

Komponen INDUS selanjutnya yakni pengadaan fasilitas pendidikan serta bantuan sosial melalui pendidikan transisional. Komponen ini memenuhi fungsi OI sebagai lembaga operasional, yang berperan dalam mengarusutamakan penerima manfaat INDUS dalam hal ini para buruh anak yang telah ditarik dari pekerjaannya untuk masuk dan mengikuti rangkaian kegiatan di sekolah spesial bernama *Transitional Education Centre* (TEC). Tujuan utamanya untuk merehabilitasi kemampuan personal anak supaya memperoleh manfaat pendidikan dasar dengan baik. Fasilitas belajar tentunya didukung oleh pihak INDUS seperti *textbooks*, peralatan menulis hingga bahan bacaan ringan. TEC beralih fungsi diluar jam belajar menjadi resource centre, berisikan kegiatan-kegiatan mendukung proses sosial anak seperti arena dan alat bermain, peralatan olahraga hingga materi-materi berupa audio visual. Tidak lupa juga suntikan dana dan pemeriksaan kesehatan secara rutin oleh dokter yang terpercaya.

Komponen yang masih menjalankan fungsi operasionalnya dalam proyek INDUS yaitu *Vocational Training*, merupakan upaya pengarusutamaan buruh anak yang menargetkan usia anak diatas 14-17 tahun. Setelah ditelusuri oleh para *stakeholder*, anak dengan kapasitas pendidikan rendah dimasukkan kedalam pusat pelatihan yang dibimbing oleh tenaga ahli terpilih. Ada tiga pusat pelatihan yang menjadi fokus utama penelitian yakni CEDMAP atau *Centre for Entrepreneurship*

Development in Madhya Pradesh, lalu MCED atau Maharashtra *Centre for Entrepreneurship*, atau disingkat MCED dan terakhir ITC atau *Industrial Training Centre*. Ketiga pusat pelatihan kejuruan diatas memberikan pelatihan-pelatihan sesuai dengan kebutuhan dan yang telah ditelusuri lewat proses *survey* bernama *Labour Market Survey*.

Setelah berakhirnya upaya ILO yang menggaris bawahi fungsi Operasional di India, tiba selanjutnya fungsi ILO yang bergerak sebagai wadah forum khususnya pada komponen yang bertemakan ‘Penghasilan Alternatif Bagi Keluarga Buruh Anak’. Fungsi forum menghendaki agar OI memberikan kesempatan untuk bertukar pikiran. Fungsi tersebut dalam upaya INDUS dibuktikan lewat pembentukan *Self Help Group* (SHG). SHG dibentuk untuk menghapus rantai kemiskinan dalam keluarga dan menargetkan para orangtua khususnya kaum ibu-ibu sebagai salah satu tokoh yang mendorong anak-anak mereka bekerja agar memperoleh upah. Kaum ibu-ibu yang masuk SHG diberikan pelatihan ekonomi seperti materi-materi peluang meningkatkan pendapatan, menjaga keuangan keluarga serta kiat-kiat berwirausaha. Tentu saja wawasan pembelajaran diberikan oleh tenaga pengajar yang telah lulus program pelatihan *Training for Trainer* (TOT). Ibu-ibu juga dilibatkan dalam memantau efisiensi komponen INDUS lain seperti di TEC atau di pusat pelatihan penjuruan supaya kaum ibu-ibu maupun buruh anak keduanya menjalin interaksinya.

Masih menyinggung upaya ILO dalam fungsi forum, komponen selanjutnya berbicara tentang ‘Mobilisasi Sosial dan Peningkatan Kesadaran Terhadap Isu Buruh Anak’ yang dipecah kedalam tiga aspek upaya, Pertama, Peningkatan

kesadaran melalui upaya komunikasi, Upaya Serikat Pekerja dalam menyuarakan Isu buruh anak dan terakhir, menjalin kerjasama dengan organisasi pengusaha. Peningkatan kesadaran yang melibatkan media berisikan pesan-pesan anti buruh anak, yang disebarkan melalui radio, televisi dan film berdurasi 22 menit. Lalu menyorakkan semangat anti buruh anak yang bertepatan dengan perayaan World Day Against Child Labour (WDACL). Aspek Kedua terkait pelibatan serikat buruh atau pekerja, yang membentuk *Trade Union Coordination Committee for the Elimination of Child Labour* (TUCCCL). Komite buruh yang menaruh perhatian pada isu buruh anak dan membahasnya untuk menyuarakan pesan-pesan anti buruh anak. Terakhir, aspek mobilisasi sosial melibatkan pengusaha, yang menggerakkan pengusaha untuk turut aktif mengkampanyekan pesan anti buruh anak. Lingkaran pengusaha melibatkan diri bersama komisariss buruh nasional dalam mengupayakan komponen ini.

Komponen terakhir, berbicara tentang *monitoring dan tracking* sebagai upaya menjalankan fungsi pengawas aturan. Komponen ini menitikberatkan pada usaha INDUS memastikan anak-anak berada dalam intervensi ILO (monitoring) termasuk halnya mengikuti (*tracking*) perkembangan anak-anak yang telah diaurutamakan sesuai dengan arahan INDUS. Upaya monitoring dilakukan melalui sistem pemantauan ILO bernama *Child Labour Monitoring System* (CLMS) dan upaya tracking dilakukan melalui sistem *Beneficiary Tracking System* (BTS) Upaya ini berkaitan dengan fungsi pengawas aturan yang ingin memastikan untuk melihat apakah negara mampu mengikuti arahan serta intervensi dari ILO

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